

Continuous Improvement Plan 2012-2013

Our Mission

The mission of Etowah County Board of Education, a progressive school system which takes pride in achieving excellence, is to provide a diverse and challenging program that includes academic, career technical, fine arts, and extra-curricular activities and which prepares its students to be leaders ready to contribute responsibly in a global, technological society through quality instruction and maximum use of resources within a safe environment.

Reading and Literacy Goal

Strategy I: Strategic Teaching (All Teachers)

- Opening student friendly objectives and purpose
- Differentiated Instruction (technology, integrate new information, explore predictions, student response groups, teacher-student conferencing, writing labs, portfolio assessments, after-school tutoring, graphic organizers, etc...)
- Reflection
- Higher-order questioning
- Small-group instruction
- Reflective and long-range lesson planning

Strategy II: Authentic Reading/Writing Opportunities (All Content-Area Classrooms)

- All content-area teachers will integrate authentic reading/writing lessons into their classes)
- Differentiated instruction (student response groups, teacher-student conferencing, writing labs, portfolio assessments, graphic organizers, etc.)
- Technology Integration

Strategy III: Read and write various genres (poetry, nonfiction, fantasy, fiction, etc.)

- Read and write multiple genres, as well as identify literary devices, including those specific to ARMT+
- Technology Integration

Strategy IV: Address Student Needs

- Longitudinal data
- Instructional Grouping
- Monitor literacy comprehension

Strategy V: Advanced Placement Growth in Language Arts

Math Goal

Strategy I: Strategic Teaching (Math Teachers)

- Opening student friendly objectives and purpose
- Differentiated Instruction
- Reflection
- Inquiry-based math lessons
- Small-group instruction
- Reflective and long-range lesson planning

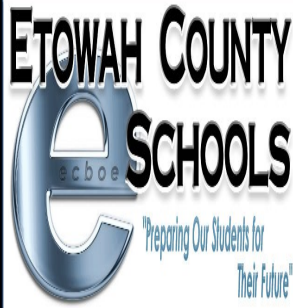
Strategy II: Longitudinal Data

- Identify Needs
- Intervention strategies (planning and implementing)

Strategy III: Advanced Placement Growth in Math

- Analyze Data
- Provide Study Sessions
- Offer Pre-AP Courses





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Quick Facts:

Enrollment: 9,165
Attendance Rate: 96%
Graduation Rate: 84%
Per Pupil Expend.: \$7,934.42

Support Employees: 403
Certified Employees: 659
Annual Budget: 73.8 Million
Ad valorem tax: 15 mils

English Learners Goal

Strategy: Strategic Teaching—Improve English Proficiency

- Target fluency and comprehension of English language using varied and numerous opportunities for reading, speaking, listening, and writing.
- Utilize SAMUEL suggested strategies, such as iPOTS, Jigsaw, Journal Responses, KIM (Key Ideas, Information, Memory Clues), Q-Chart, and/or Think-Pair-Share.
- Teachers will provide opportunities for EL students to participate in peer collaborative learning groups including Turn and Talk with peers to allow opportunities for authentic conversations.
- Master teachers, resource teachers, and the district EL teachers will model best practices for other teachers.
- Instruction will be provided in whole group, small group, one-on-one instruction, and peer tutoring as indicated by assessment data and following the recommendation of the district EL teacher.

POINTS OF PRIDE

CURRICULUM	TECHNOLOGY	OTHER ACCOMPLISHMENTS
<ul style="list-style-type: none"> • A+ College Ready Grant • 538 2012-2013 Advanced Placement Students—132% Increase in 3 Years • 92 2012 Qualifying Scores (14 AP Scholars) - 217% Increase in 3 Years • 2012-2013 CCRS Implementation Team • District-Wide Vertical Team Meetings • New K-12 Math Texts • Partners with UA, JSU, GSCC, and Snead State for Dual Enrollment • Honors /Pre-AP Courses at every Middle and High School 	<ul style="list-style-type: none"> • Over 350 Promethean Boards District Wide • iPads for 7-12 Math Teachers • \$100,000 ACCESS Grant for Hokes Bluff and Southside • Whitesboro Nook Initiative • Outstanding Web Presence (ECBOE Website, Facebook, and Twitter) • TWELVE Videoconference Labs District-Wide • 2012-2013 Wireless Guest Network and BYOD Implementation • English Language Arts CCRS PD Wiki 	<ul style="list-style-type: none"> • NINETEEN Nationally Board Certified Teachers • 24 Summer PD Workshops (720 participants) • UAB EDGE Grant • 2012 National Teacher Hall of Fame, Wes Weems—Glencoe Middle School • SEVEN AMSTI Schools • 2012 Summer EL Program (served over 80 students) • After-School Programs District-Wide • District EL Teacher Training Site (at HBES)